

Hello children,

Hope you are all keeping well and staying safe 😊

Here is your work for the week. Try your best! I would love to see all your hard work...so please send pictures of any completed work to my email [sorcha.j.mooney@gmail.com](mailto:sorcha.j.mooney@gmail.com). I have also added some other additional links to keep everybody busy!! Hope to see you all soon 😊



Stay safe,

Ms. Shaughnessy

[www.gonoodle.com](http://www.gonoodle.com) to keep you active

[www.topmarks.com](http://www.topmarks.com) lots of educational games

[www.twinkl.ie/offer](http://www.twinkl.ie/offer) (enter code IRLTWINKLHELPS) lots of extra learning resources

Wednesday 18/03/20	Thursday 19/03/20	Friday 20/03/20
<p><b>Spellings:</b> Spell Well week 24 pg 50 +51. Learn four spellings. Complete B on pg 51. <b>Tables:</b> -11</p> <p><b>English:</b> Read unit 6a pg 46. Answer questions A+B pg 47. Answer A in your copy and B in the book.</p> <p><b>Gaeilge:</b> Watch Cula4 TG4.</p> <p><b>Maths:</b> Mental Maths week 24 pg 53 Wednesday test. Try your best to work out answers especially those tricky money questions!</p> <p><b>SPHE:</b> Design a hand hygiene poster for your bathroom. Make this eye catching with lots of bright colours.</p> <p><b>Art:</b> Draw some St. Patrick's day shamrocks. Colour and cut these out to display in your front windows for neighbours to admire.</p> <p><b>PE:</b> Remember to get at least 30 minutes of exercise each day.</p> <ul style="list-style-type: none"> <li>• Turn on some music and dance, skip, go walking, run 6 ½ laps in your garden!!</li> <li>• Logon to <a href="http://www.gonoodle.com">www.gonoodle.com</a></li> </ul>	<p><b>Spellings:</b> Spell Well week 24 pg 50 +51. Learn next four spellings. Complete C on pg 51. <b>Tables:</b> -11</p> <p><b>English:</b> Read unit 6a pg 46. Answer questions C+D pg 47. Answer in your book.</p> <p><b>Maths:</b> Mental Maths week 24 pg 53 Thursday test.</p> <p><b>SPHE:</b> Write instructions to go with your hand hygiene poster from yesterday. You should write at least 5 instruction steps.</p> <p><b>SESE:</b> Go on a nature walk in your garden or around your local area. Look for signs of spring. Use the spring checklist below. Pick a spring flower to bring home. Record what you find in your copy.</p> <p><b>Art:</b> Sketch the spring flower that you collected on your walk. Add colour ....paint, markers, crayons etc. Be creative ☺</p> <p><b>PE:</b> Make sure you keep active!!</p> <ul style="list-style-type: none"> <li>• Create a relay race in your garden</li> <li>• Try indoor yoga if it's raining</li> <li>• Practise football or hurling skills</li> </ul>	<p><b>Spellings:</b> Spell Well week 24 pg 50 +51. Learn next four spellings. Complete D on pg 51. <b>Tables:</b> -11</p> <p><b>** Ask someone at home to test you on your tables and spellings!! Write these in your homework copy ☺</b></p> <p><b>English:</b> Read unit 6a pg 46. Answer questions A+B pg 48. Answer in your book.</p> <p><b>Maths:</b> Mental Maths week 24 pg 89 Friday test.</p> <p><b>SPHE:</b> Using a phone or ipad camera video record yourself washing your hands, using the instructions you designed yesterday. You can record yourself by taking pictures of each step either.</p> <p><b>SESE:</b> Complete science experiment below. Record your results in your copy.</p> <p><b>Art:</b> Don't forget Mother's day on Sunday. Make special card for your mammy.</p> <p><b>Friday Fun time:</b> Why not make the smoothie recipe from your starlight workbook pg46. Use whatever fruit you have at home. Remember to get an adult to help. Take a picture of your smoothie when you're done☺</p>



10. How much change will I get from €3 if I spend €1.50?

$$\begin{array}{r}
 \text{€}3 \quad \text{---} \quad \text{€}2 \quad \text{---} \quad \text{€}1.50 \\
 -\text{€}1 \quad = \quad -\text{.}50\text{c} \quad =
 \end{array}$$

## Spring Hunt Checklist



Happy  
Mother's Day!

## Magic Finger Science Experiment

### Supplies:

- A bowl
- Water
- Black pepper
- A bar of soap



### Directions:

Fill the bowl with water. Sprinkle pepper on the water's surface. Touch your finger to the center of the water—nothing happens! Next, rub your finger on the bar of soap and then touch your finger to the surface of the water. Watch what happened to the pepper.

### What Happened:

When you touch your soapy finger to water, the surface tension of the water is lowered. As the water flattens, the pepper that is floating on top of the water repels to the outer edge of the bowl as if by MAGIC! The water molecules separated because of the soap, forcing the pepper to go with them.

