# Week 9 Activities

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| **Monday 10th May** | **Tuesday 11th May** | **Wednesday 12th May** | **Thursday 13th May** | **Friday 14th May** |
| **English:** New Word List: “Fish and Chips” – see words in attachment 1. Take 3 or 4 words each day. Begin with the ones the children can sound out independently.Oral Language: “The Supermarket”- Take a look at the oral language poster and the video on Class Dojo.Attachment 2: Complete some of the activities based on the oral language video.Phonics: Attachment 3. | **English:**New Sound (Digraph) “ou” Song: Class DojoAttachment 4: Some “ou” words to read. Phonics Page: “ou”Revise new words from yesterday.  | **English:**-Reading: Oxford Owl. Choose a book to read from Oxford owl website.-New Words from “Fish and Chips”-Write 4 short sentences. Include a word from “Fish and Chips” list or an “ou” word In each sentence. E.g I see a cloud. | **English:**-Reading: Oxford Owl. Book of Choice -New Words from “Fish and Chips”-Complete page 36 of Jolly Phonics book. -Play some games on the Teach Your Monster to Read game/app-Attachment 6: Starlight Skillsbook. | **English:**- Reading: Oxford owl-New words: This website has some more suggestions on how you could make word learning more fun. <https://www.curiousworld.com/blog/sight-word-games>-Complete page 44 of Jolly Phonics book. -Play some games on the Teach Your Monster to Read game/app |
| **Gaeilge:**Revision of Ceacht 8 from last week and also all the new vocab as I am going to try create a small assessment you may be able to do with the children at the end of the week. Irish really requires lots of repetition. Exposing the children to the language is fantastic and will also help train their ear. New Vocab so far: Attachment 5Revise colours also.(Yellow-buí, green-glas, blue-gorm, red-dearg, orange-oráiste, black-dubh,) | **Gaeilge:**Bua na Cainte: Sa Bhaile**Ceacht 9:** Seomra leapa (bedroom)**Cómhrá 1**: Cad atá sa seomra leapa? Tá ( leapa, doras, fuinneog, clog, bord, bláthanna, cathaoir, cófra) sa seomra leapa.**Cómhrá 2**: An bhfuil\_\_\_\_\_sa seomra leapa? Tá/Níl \_\_\_\_sa seomra leapa.Attachment  | **Gaeilge:** Bua na Cainte: Sa Bhaile**Ceacht 9:** **Revise Cómhrá 1**: Cad atá sa seomra leapa? Tá ( leapa, doras, fuinneog, clog, bord, bláthanna, cathaoir, cófra) sa seomra leapa.**Revise Cómhrá 2**: An bhfuil\_\_\_\_\_sa seomra leapa? Tá/Níl \_\_\_\_sa seomra leapa.Cuir\_\_\_\_sa seomra leapa. *(Put\_\_\_in the bedroom.)*Tóg \_\_\_\_amach as an seomra leapa*. (Take\_\_\_\_out of the bedroom)* | **Gaeilge:**Bua na Cainte: Sa Bhaile**Ceacht 10** Listen to the cómhrá.“Goldilocks sat on the chair. She broke the chair. She fell on the ground.”Tasc éisteachta 10.1 & 10.2Bhris\_\_\_\_\_an \_\_\_\_.Dathaigh (colour) attachment 7. | **Gaeilge:**Bua na Cainte: Sa Bhaile***Assessment: See attachment 8.***This assessment is not compulsory. It is similar to what I would do in class at the end of a topic. The children are at the end of the theme Sa Bhaile and so I am making this available to whoever is comfortable doing it with their child. It can be used as a learning resource/activity sheet either. If it is used as an assessment please do not give your child any help or mark an answer right or wrong in front of them. If they see lots of x’s straight away they will lose focus and confidence. You can mark at the end of each page and total it later.Let me know how it goes. |
| **Maths:**Pg 38 & 39 of Planet Maths Number Practice book. | **Maths:**Complete the final page of Number Practice book. Pg40 | **Maths:**Attachment 9: Animal Hunt Game: Play this game by using dice and some counters. If you don’t have some dice you could make one or cut up numbers pieces of paper from 1-6 and put in a hat.2 Players: Each takes a turn to roll the dice, look at the number and cover the set of animals that matches the number with a coloured piece of paper/counter/piece or pasta/lego. The aim is to cover all of the amimals. The person who gets to cover the most wins.  | **Maths:**Play some maths games on IXL learning. <https://ie.ixl.com/math/jr-infants>Using attachment 10 or by writing the numbers 1-10 yourself ask the children to identify a particular number. Show me number 1. Show me number 7. Show me a number bigger than/less than….etc.If you could cut the numbers up, turn them upside down and get the children to turn them over and say the number. If they say the correct one they gt to keep it if not it goes back down. Finally ask them to try get the numbers back into the correct order. | **Maths:**Pattern Work:Use the colour cards on attachment 10 or alternatively use items/toys at home to form patterns. Begin with patterns that have 2 elements and progress to 3 or 4.Yellow blue yellow blue yellow blue.Yellow red blue, yellow red blue etc.Lego can be great for patterns work also. |
| SPHEDuring this difficult time it is important we try stay as positive and happy as we can. The “Happiness Journal” is a good way to help the children stay happy with family and to create ways to add some positivity into each day until normality returns.Take a look at Happiness Journal. Children can draw pictures instead of writing. | SPHEComplete todays Happiness Journal entry. | SPHEComplete todays Happiness Journal entry. | SPHEComplete todays Happiness Journal entry. | SPHEComplete todays Happiness Journal entry. |
| **Music:**<https://dabbledoomusic.com/courses/369926/lectures/5790222>Song of the week.“Can’t Stop the Feeling” –Justin TimerlakeAllow the children to listen and learn as much of the song as they can. | **SESE:** Animals that lay eggs. Give the children some background info on animals that lay eggs from attachment 11. Birds laying eggs at the moment and nesting in safe places. Maybe you even have a birds nest near your house you could go visit and listen for some chicks.Try the experiment if you have time. | **Art:** Try create your own summer sunshine using whatever materials you have available. Look at attachment 12 for ideas. | **PE:**Simon Says & Skipping Challenges. |
| Religion:Please work ahead with religion. Log into veritasgrowinlove and use the free login detail shown in attachment 19. When you log in, click on the junior infant book,Theme 10: Seasonal theme: SummerSong: SummertimeAttachment 14 |

\*Remember if you do not have a way to print out attachment sheets there is no problem. They are just suggestions. You could use them as an oral resource instead\*