# Week 11 Activities

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| **Monday 25th May** | **Tuesday 26th May** | **Wednesday 27th May** | **Thursday 28st May** | **Friday 29th May** |
| **English:**    New Wordlist: “Camping Trip” please begin with the words the children can sound out by themselves then move on to the trickier ones that they will need to learn.  Handwriting book that the children now have at home. Pg 42 revision of “x” | **English:**  -New Wordlist  -Sounds Make Words book pg 65 real words vs silly words.  Oral Language clip on Class Dojo. Listen to it and discuss. | **English:**  -New Wordlist  -Oral language activities Attachment 2  -New Sound : “ue”- [<https://www.youtube.com/watch?v=t963ijs4L30>](https://www.youtube.com/watch?v=Z-0wWdE-Ezg)  -Jolly Phonics book page 38. | **English:**  - New Wordlist  -Oxford Owl Reading  -“ue” wordlist (Attachment 3)  Put 2 “ue” words into a short sentence.  All Write Now pg 43 ch revision | **English:**  New Reader: “Camping Trip” pg 3-5  Sounds Make Words book pg 66. Write the correct letters into each box. |
| **Gaeilge:**  An Teilifís: The Television  **Ceacht 4**  Cómhrá 4.1: Tá Teidí sa seomra suí. (Teddy is in the sitting room)  Tá sé ag féachaint ar an teilifís. (He is looking at the tv)  Tá sé ag gáire. (He is laughing.)  Listen to the song and try play the games that go with this lesson.  *Play the games for lesson 4 if you have the Bua na Cainte app working at home.*  *Complete attachment 5.*  *Dathaigh an phictiúr (Colour the picture)* | **Gaeilge:**  Bua na Cainte: An Teilifís  **Ceacht 5:**    Cómhrá 5.1  Cad atá ar an teilifís?  (What is on the television?)s  Tá\_\_\_\_\_ar an teilifís.  Bó-cow  Lao-calf  Caora-sheep  Uan- lamb  Muc- pig  Banbh-piglet  Ask the children to show you a certain animals. Taispeáin dom\_\_\_\_. (show me\_\_\_)  Attachment 6 | **Gaeilge:**  Bua na Cainte: An Teilifís  **Ceacht 5:**  Amhrán Nua: new song  “Tá Feirm ag an bhFeirmeoir”  Old McDonald in Irish  Revise names of the animals and the various rooms in the house.  Seomra leapa- bedroom  Seomra suí- sitting room  An chistin- the kitchen | **Gaeilge:**  Bua na Cainte: An Teilifís  **Ceacht 6:**    An bhfuil\_\_\_\_ag Niamh? Does Niamh have the \_\_\_\_?  Cut out the pictures of the animals or even draw your own. Hold up one animal and give it to a pretend character or person. Ask “An bhfuil bó/caora/banbh etc ag teidí/dolly/lego man” | **Gaeilge:**  Bua na Cainte: An Teilifís  ***Ceacht 7:***  Oscail an geata agus cuir \_\_\_ isteach. Open the gate and put\_\_\_\_in.  Listen to the new song also.  Attachment 8: pictures of  an asal-donkey  eireaball- tail  an feirmeoir- the farmer |
| **Maths:**  Play some maths games on IXL learning. <https://ie.ixl.com/math/jr-infants>  Complete page 97 of Planet Maths book. Put the correct numbers into the caterpillar. | **Maths:**  Planet Maths pages 102 & 103.  Question you need to call out are in attachment 9 | **Maths:**  Planet Maths page 104. Count the spots on the fish and write the correct number. Be careful the children do not write the numbers backwards. | **Maths:**  Planet Maths book page 105. Draw the correct number of spots on each butterfly. | **Maths:**  Planet Maths page 106. Partition the sets.  Play some maths games on IXL learning. <https://ie.ixl.com/math/jr-infants> |
| SPHE  Safety powerpoint. Have a discussion with your child around safety during the summer.  Take a look at the safe vs unsafe cards and sort them. |  | | | |
| **Rhymes:**  “Big Animals”- Sing this rhyme to the tune of “This Old Man” attachment 10 | **SESE:**  Sequencing Cards Attachment 11  Read the story of Charlie the Firefighter first and then sequence the cards. | **Art:**  Design your own beach ball. Take a look at attachment 12 | **PE:**  GoNoodle &  “The Body Coach” workouts on YouTube  Create your own obstacle course. |
| **Religion:**  Theme 8: Water  Listen to the story online. (veritasonline.ie.)  Complete page 46 & 47 of Religion book. | | | | |
| Play/Aistear:  Please remember that play is a very big part of the junior infant curriculum. It is important that the children have various opportunities to learn through play each day. Make-believe play, messy play with water, construction play with Lego and similar toys as well as small world play with dolls, toy animals, cars and so on should all be encouraged. | | | | |

\*Remember if you do not have a way to print out attachment sheets there is no problem. They are just suggestions. You could use them as an oral resource instead\*