# Week 10 Activities

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| **Monday 18th May** | **Tuesday 19th May** | **Wednesday 20th May** | **Thursday 21st May** | **Friday 22nd May** |
| **English:**    New Reader: “Fish and Chips” pg.’s 15-17- Attachment 1  Starlight Skills book page 22 (Attachment 2) | **English:**  New Reader: “Fish and Chips” pg.’s 15-19  Starlight Skills book page 22 (Attachment 3) | **English:**  New Reader: “Fish and Chips” pg.’s 15-21  New Sound : “oi”- <https://www.youtube.com/watch?v=Z-0wWdE-Ezg>  Song: <https://www.youtube.com/watch?v=oCLJDf1aOm8>  Phonics book page 37. | **English:**  - New Reader: “Fish and Chips” pg.’s 15-23  “oi” wordlist (Attachment 4)  Put 2 “oi” words into a short sentence.  Just Phonics page 38 Attachment 5 | **English:**  New Reader: “Fish and Chips” pg.’s 15-24 (All of the book)-please send a short recording of your child’s reading if you can.  All Write Now Handwriting Book “Oi” page (Attachment 6) |
| **Gaeilge:**  An Teilifís: The Television  **Ceacht 1**  Cómhrá 1.1: Cuir an \_\_\_\_ar siúl. ( an teilifís, an radio, an solas) Turn on the TV, radio, light  Cómhrá 1.2: Cad atá ar an teilifís? (What is on the television?)  Tá\_\_\_ar an teilifís.( sorcas, moncaí, tíogar, leon, cangarú)  Rann: Húrla Hárla Hó  Listen to the rhyme.  *Play the games for lesson 1 if you have the Bua na Cainte app working at home.* | **Gaeilge:**  Bua na Cainte: An Teilifís  **Ceacht 1:**  Revise Ceacht 1. Practice answering and asking the questions just like Oisín and Teidí do on the video clips.  Attachment 7: Tá tíogar ar an teilifís. | **Gaeilge:**  Bua na Cainte: An Teilifís  **Ceacht 2:**  Cómhrá 2.1: Múch an\_\_\_\_\_(solas, teilifís, raidió) Turn off the light, TV and radio.  Cómhrá 2.2: Tá an fear grin ag\_\_\_( ag canadh: singing  ag damhsa: dancing  ag léim: jumping  ag roithaíocht: cycling  ag ithe: eating  ag ól: drinking  ag léamh,: reading  ag scríobh: writing  ag gáire: laughing  ag súgradh: playing  ag snámh: swimming) | **Gaeilge:**  Bua na Cainte: An Teilifís  **Ceacht 2:**    Revision of yesterday’s work.  Get the children to say the questions and answers before the characters on screen do. (Niamh, Oisín and Teidí )  Game: Bí \_\_\_\_\_\_\_  ag canadh: singing  ag damhsa: dancing  ag léim: jumping  ag roithaíocht: cycling  ag ithe: eating  ag ól: drinking  ag léamh,: reading  ag scríobh: writing  ag gáire: laughing  ag súgradh: playing  ag snámh: swimming)  When you call out one of these activities the children need to mime it.  Eg Bí ag damhsa. Your child will pretend to dance.  This will check for understanding of the new vocabulary. The children should remember some of these words from previous Irish lessons. | **Gaeilge:**  Bua na Cainte: An Teilifís  ***Ceacht 3***  ***Cómhrá 1***  Seo fear grinn. (This is a clown)  Tá hata dearg air: He has a red hat on.  Tá bríste dubh air. He has a black trousers on.  Tá scairf ghlas air. He has a green scarf on.  Tá léine bhuí air. He has a yellow shirt on.  Tá geansaí gorm air. He has a blue jumper on.  Tá cóta bán air. He has a white coat.  Practice describing the clowns clothes.  Attachment 8: Colour the clown correctly.  Dathaigh an fear grinn. |
| **Maths:**  Play some maths games on IXL learning. <https://ie.ixl.com/math/jr-infants>  Story of 5.  Write down all the numbers that add together to make 5.  0+5=5  1+4=5  2+3=5  3+2=5  4+1=5  5+0=5 | **Maths:**  Attachment 9- Weight  Allow your child to feel the weight of some items at home. If they put a heavy item in one hand and something light in the other what is happening to the heavy hand. (tends to lower down)  If you have a balance scales at home allow them to put items into it and establish what happens to the lighter items. Lighter items rise up while heavy pushes down. | **Maths:**  Attachment 10  Similar to yesterday only this time focus on the heavy items. | **Maths:**  Attachment 11  2D Shapes-Triangle and Rectangle  Ask the children to describe the shapes. Establish how many sides and corners each shape has.  See if you can spot some of these flat shapes at home. | **Maths:**  Attachment 12  Revision of circle and square also. Some children find it hard to notice the difference between a square and rectangle. Make it really clear that the sides on a square are all the same length. |
| SPHE  **Farm Safety**  It is very important the children learn about the dangers on a farm as we approach the summer.  Take a look at Agrikids and spot the dangers, follow the signs and help the farmer dress safely.  <http://www.agrikids.ie/learn-more.php> |  | | | |
| **Rhymes:**  Attachment 13  Why not record yourself reciting your favourite rhyme. | **SESE:**  Experiment with making slime! Attachment 14 | **Art:**  Take a look at the buzzy bees in attachment 15. Choose the one you would like to create depending on what materials you have at home. | **PE:**  GoNoodle &  “The Body Coach” workouts on YouTube |
| Play/Aistear:  Please remember that play is a very big part of the junior infant curriculum. It is important that the children have various opportunities to learn through play each day. Make-believe play, messy play with water, construction play with Lego and similar toys as well as small world play with dolls, toy animals, cars and so on should all be encouraged. | | | | |

\*Remember if you do not have a way to print out attachment sheets there is no problem. They are just suggestions. You could use them as an oral resource instead\*