# Scoil na Croise Naofa

**Geashill N.S.**

# Our Self-Evaluation Report and Improvement Plan

# 1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

* 1. **Outcomes of our last improvement plan from September 2015 to June 2018**
* An 8% increase in the number of children achieving a Level C on a problem solving rubric.
* A 5 % reduction in the number of children who reported not liking problem solving.
* A 5% increase in the number of children reporting that they have no problem in starting a problem that is new to them.
* Children have been given an increased opportunity to solve real life problems in Maths including an increased emphasis on working in pairs and groups.
* Teachers have increased the variety of problem solving activities during Maths classes.
* Teachers have emphasised that problems may be solved in a variety of ways.
* The specific problem solving strategy of RUDE CC has been introduced at whole-school level.
* Maths language, problem solving strategies and children’s own work are displayed in each classroom.

**1.2 The focus of this evaluation**

We undertook self-evaluation of teaching and learning during the period *September 2018* to March 2019. We evaluated the following aspect(s) of teaching and learning:

* Fíorchumarsáid sa Ghaeilge Conversational abilities in Irish

# 2. Findings

Principal and teachers devised pupil, teacher and parent questionnaires to gather evidence of good practice in the school as well as to identify areas in need of improvement. Teachers also assessed pupils’ proficiency in Gaeilge neamhfhoirmiúil using a common assessment test.

**2.1 This is effective practice in our school**

* Sa Ghaeilge déantar obair shuimiúil sna ceithre snáithe agus moltar go háirithe, an taithí leathan a sholáthraítear sa scríbhneoireacht. *In Irish interesting activities are completed in the four strands and the broad writing experiences provided to pupils is particularly commended.* (WSE)
* Léiríonn na daltaí tuiscint mhaith ar an nGaeilge agus tá sé ar chumas a bhfórmhóir ceisteanna a fhreagairt le líofacht áirithe. *Pupils display a good understanding of Irish and the majority of them answer questions with a degree of fluency.* (WSE)
* Teachers, through their own enthusiasm for and enjoyment of Gaeilge, motivate pupils to engage in and enjoy their learning.
* Teachers meaningfully differentiate content and activities in order to cater for the varying needs and abilities of pupils.
* Children like speaking Irish and enjoy Irish poems and songs.
* Parents are happy with their children’s progress in Irish and feel their children are doing well in Irish.

**2.2. This is how we know**

* WSE report
* Pupil Questionnaire – 84% enjoy Irish poems and songs

76% enjoy learning new words and phrases

 68% like doing drama in Irish

 53% like speaking Irish in the classroom

* Parent Questionnaire – 74% of parents feel their children are doing well in Irish

 74% of parents agree their children enjoy poems and songs in Irish

 69% of parents are happy with their children’s progress in Ireland

* Teacher Questionnaire – 75% of teachers believe they teach oral Irish skills effectively
* Teacher observation

**2.3** **Areas identified for improvement**

* Our WSE reported the following : D’fhéadfaí, áfach, cumas cumarsáide na ndaltaí a fhorbairt. Chuige sin moltar breis béime a chur ar thréimhse chumarsáide na gceachtanna agus taithí a sholáthair do na daltaí an teanga a úsáid i gcomhráithe nadúrtha. *There is scope, however, to further extend pupils’ conversational abilities. It is recommended, therefore, that an increased emphasis be placed on the communicative stage of lessons and on enabling pupils to use the language in natural conversations.*
* A whole school approach to the teaching of conversational Irish needs to be implemented to ensure enthusiastic participation by pupils.
* More information for parents about opportunities to improve their own Irish so they can have simple conversations with their children.
* A greater effort needs to be made to provide a print rich environment in all classrooms.

**3. Our improvement plan**

On the next page we have recorded:

* The **targets** for improvement we have set
* The **actions** we will implement to achieve these
* **Who is responsible** for implementing, monitoring and reviewing our improvement plan
* How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

* The **progress** made, and **adjustments** made, and **when**
* **Achievement of targets** (original and modified), and **when**

# Our Improvement Plan

**Timeframe of this improvement plan is from March 2019 to June 2021**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Targets** | **Actions** | **Persons / groups responsible** | **Criteria for success** | **Progress and adjustments** | **Targets achieved** |
| * An increased emphasis be placed on the communicative stage of lessons and on enabling pupils to use the language in natural conversations.
* A whole school approach to the teaching of conversational Irish needs to be implemented to ensure enthusiastic participation by pupils.
* More information for parents about opportunities to improve their own Irish so they can have simple conversations with their children.
* A greater effort needs to be made to provide a print rich environment in all classrooms.
 | * That teachers will plan effectively to ensure more opportunities for children to speak Irish in all Irish classes.
* That teachers will create scenarios in their Irish lessons that enable natural conversations to occur.
* Review of teacher planning documents for oral language to ensure they are in line with the new curriculum.
* Teachers will teach the discrete oral language needed for natural conversations among pupils.
* Teachers will support each other in devising strategies for improved oral Irish lessons.
* Apply for PDST support to improve teachers’ confidence and competence.
* Each class will be taught agreed Frásaí na Seachtaine which will include important everyday language and seasonal phrases.
* Gaeilgeoir na Seachtaine will be awarded at various stages throughout the year.
* Cluichí sa Chlós will be taught in PE lessons through Irish.
* Links on our school website to relevant sites such as isfeidirliom.ie and irishforparents.ie
* Inform parents of frásaí na seachtaine
* Promote adult conversational Irish language classes
* Frásaí na seachtaine to be clearly displayed in classrooms.
* Develop a display board for Gaeilge in prominent position in school.
* Display children’s Irish work in all classrooms.
 | All teachersAll teachersAll teachersAll teachersAll teachersPrincipalAll teachersAll teachersAll teachersPrincipalPrincipalPrincipal and teachersAll teachersDesignated teacherAll teachers | Evident in teacher planning and cuntas míosúlaSeen in planning and children performing for other classes.Teacher feedback and observationsTeacher planning and teacher observationTeacher collaboration and co-operationSupport arranged and training undertakenOutlined in teacher planningWinners will be celebrated at appropriate opportunitiesEvidence in planning and on yard or in PE lessonsLinks on websiteInclude on newsletters/websitePossibly hold some classes in our schoolDisplays evident in classroomsDisplay evident in schoolDisplays evident in classrooms |  |  |