

Child Safeguarding Risk Assessment

Written Assessment of Risk of Geashill National School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Geashill National School.

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Tusla training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching	Harm by school personnel	School has policy in place for one to one teaching Open doors Glass in window
Care of Children with special needs, including intimate care needs	Harm by school personnel	Policy on intimate care. Collaboration with parents – written consent
Toilet areas	Inappropriate behaviour	Usage and supervision policy
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Bullying	Anti-Bullying Policy Code of Behaviour

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List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils Care of pupils with special needs getting on and off bus	Risk of harm not being recognised by school personnel	Arrival and dismissal supervised by Teachers Pupils supervised in yard from 9am SNA and bus escorts ensure pupils availing of bus transport arrive and leave safely Procedures in place for change of person collecting
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Introduce Restraint Policy Health & Safety Policy Code Of Behaviour
Sports Coaches	Harm to pupils	Procedures in place Garda vetted
Classroom teaching	Risk of child being harmed by school personnel	School personnel are required to adhere to <i>Child Protection Procedures for Primary and Post- Primary Schools 2017</i> all registered teaching staff are required to adhere to the Child First Act 2015
Outdoor teaching activities	Risk of child being harmed by another child and risk of inadequate supervision	Supervision Policy to ensure appropriate supervision at all times
Sporting Activities	Risk of child being harmed by another child and risk of inadequate supervision	Supervision Policy to ensure appropriate supervision

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List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
School outings	Risk of child being harmed by school personnel/member of staff of another organisation	School has procedures for school outings
Use of toilet/changing/(at swimming/training/matches)	Risk of child being harmed by school personnel/member of staff of another organisation	Supervision Policy and procedures for school outings Agreement with parents in advance
Use of off-site facilities for school activities (GAA, swimming, other sporting events, Church, school tours)	Risk of child being harmed by school personnel/member of staff of another organisation	Supervision Policy and procedures for school outings
Fundraising events involving pupils	Risk of child being harmed by another child	Health & Safety Policy Supervision Policy
School transport arrangements	Risk of child being harmed by another child	Clear procedures for school outings Supervision policy

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List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Risk of harm to child when with SEN who has particular vulnerabilities	Policy on Restraint to be drafted and source restraint training
Administration of Medicine Administration of First Aid	Risk of neglect	Procedures in place. Policies to be updated.
Curricular provision in respect of SPHE, RSE, Stay Safe	Neglect to teach in full	Programmes are run annually
Prevention and dealing with bullying amongst pupils	Risk of child being bullied	Anti-Bullying Policy and initiatives
Use of external personnel to supplement curriculum	Risk of child being harmed by school personnel/member of staff of another organisation	Supervision Policy <i>Child Protection Procedures for Primary and Post- Primary Schools 2017</i>

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List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
<p>Care of pupils with specific vulnerabilities/needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	<p>Risk of child being bullied</p>	<p>Anti-Bullying Policy</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	<p>Harm not recognised or properly or promptly reported</p>	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Staff to view Tusla training module & any other online training offered by PDST</p> <p>Vetting Procedures</p> <p>Procedures for visitors to the school so that the children can identify</p>
<p>Use of school premises by other organisation during school day</p>	<p>Harm to child by member of staff of another organisation</p>	<p>Vetting procedures</p> <p>Children supervised by a member of school staff</p>

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List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils in school	Bullying	ICT policy Anti-Bullying Policy Code of Behaviour
Application of sanctions under the school's Code of Behaviour including confiscation of phones etc.	Risk of bullying	Anti-Bullying Policy Code of Conduct
Students participating in work experience in the school	Harm by student	Safeguarding Statement
Student teachers undertaking training placement in school	Harm by student/teacher	Safeguarding Statement & Child Protection Policy
Use of video/photography/other media to record school events	Risk of bullying	Anti-Bullying Procedure Guidelines of use
After school use of school premises by other organisations	Risk of harm	We ensure that they have their own insurance
Covid-19	Risk of spreading virus within the school	Covid Risk Assessment Covid Response Plan Covid Safety Statement

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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been reviewed by the Board of Management on 03/02/21 . It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed : _____

T Coonan Date 3/02/21

Chairperson, Board of Management

Signed : _____

Mícheál Hyland Date 3/02/21

Principal/Secretary to the Board of Management

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