**Mandatory Template 1: Child Safeguarding Risk Assessment Template**

**Written Assessment of Risk of Geashill National School**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of [name of school].

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| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | Harm not recognised or reported promptly  | Child Safeguarding Statement & DES procedures made available to all staffDLP& DDLP to attend PDST face to face trainingAll Staff to view Tusla training module & any other online training offered by PDSTBOM records all records of staff and board training |
| One to one teaching | Harm by school personnel | School has policy in place for one to one teachingOpen doorsGlass in window |
| Care of Children with special needs, including intimate care needs | Harm by school personnel | Policy on intimate care to be draftedCollaboration with parents – written consent |
| Toilet areas | Inappropriate behaviour | Usage and supervision policy |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Bullying | Anti-Bullying PolicyCode of Behaviour |
| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Daily arrival and dismissal of pupilsCare of pupils with special needs getting on and off bus  | Risk of harm not being recognised by school personnel | Arrival and dismissal supervised by Teachers Pupils supervised in yard from 9amSNA and bus escorts ensure pupils availing of bus transport arrive and leave safelyProcedures in place for change of person collecting |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | Injury to pupils and staff | Introduce Restraint PolicyHealth & Safety PolicyCode Of Behaviour |
| Sports Coaches | Harm to pupils  | Procedures in place Garda vetted |
| Classroom teaching  | Risk of child being harmed by school personnel | School personnel are required to adhere to *Child Protection Procedures for Primary and Post- Primary Schools 2017* all registered teaching staff are required to adhere to the Child First Act 2015 |
| Outdoor teaching activities  | Risk of child being harmed by another child and risk of inadequate supervision | Supervision Policy to ensure appropriate supervision at all times  |
| Sporting Activities | Risk of child being harmed by another child and risk of inadequate supervision | Supervision Policy to ensure appropriate supervision |
| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| School outings | Risk of child being harmed by school personnel/member of staff of another organisation | School has procedures for school outings |
| Use of toilet/changing/(at swimming/training/matches) | Risk of child being harmed by school personnel/member of staff of another organisation | Supervision Policy and procedures for school outingsAgreement with parents in advance |
| Use of off-site facilities for school activities ( GAA, swimming, other sporting events, Church, school tours) | Risk of child being harmed by school personnel/member of staff of another organisation | Supervision Policy and procedures for school outings |
| Fundraising events involving pupils  | Risk of child being harmed by another child | Health & Safety PolicySupervision Policy |
| School transport arrangements  | Risk of child being harmed by another child | Clear procedures for school outingsSupervision policy |
| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Management of challenging behaviour amongst pupils, including appropriate use of restraint where required | Risk of harm to child when with SEN who has particular vulnerabilities  | Policy on Restraint to be drafted and source restraint training |
| Administration of MedicineAdministration of First Aid  | Risk of neglect  | Procedures in place. Polices to be updated. |
| Curricular provision in respect of SPHE, RSE, Stay Safe | Neglect to teach in full | Programmes are run annually  |
| Prevention and dealing with bullying amongst pupils | Risk of child being bullied | Anti-Bullying Policy and initiatives  |
| Use of external personnel to supplement curriculum  | Risk of child being harmed by school personnel/member of staff of another organisation | Supervision Policy *Child Protection Procedures for Primary and Post- Primary Schools 2017* |
| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Care of pupils with specific vulnerabilities/ needs such as * Pupils from ethnic minorities/migrants
* Members of the Traveller community
* Lesbian, gay, bisexual or transgender (LGBT) children
* Pupils perceived to be LGBT
* Pupils of minority religious faiths
* Children in care
* Children on CPNS
 | Risk of child being bullied | Anti-Bullying Policy |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities
 | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting ProceduresProcedures for visitors to the school so that the children can identify  |
| Use of school premises by other organisation during school day | Harm to child by member of staff of another organisation | Vetting proceduresChildren supervised by a member of school staff |
| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Use of Information and Communication Technology by pupils in school | Bullying | ICT policyAnti-Bullying PolicyCode of Behaviour |
| Application of sanctions under the school’s Code of Behaviour including confiscation of phones etc. | Risk of bullying | Anti-Bullying PolicyCode of Conduct |
| Students participating in work experience in the school | Harm by student | Safeguarding Statement |
| Student teachers undertaking training placement in school | Harm by student/teacher | Safeguarding Statement & Child Protection Policy |
| Use of video/photography/other media to record school events  | Risk of bullying | Anti-Bullying ProcedureGuidelines of use |
| After school use of school premises by other organisations  | Risk of harm | We ensure that they have their own insurance |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been reviewed by the Board of Management on 27/02/20 *.* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed : Msgr. Thomas Coonan Date 27/02/20

Chairperson, Board of Management

Signed : Mícheál Hyland Date 27/02/20

Principal/Secretary to the Board of Management